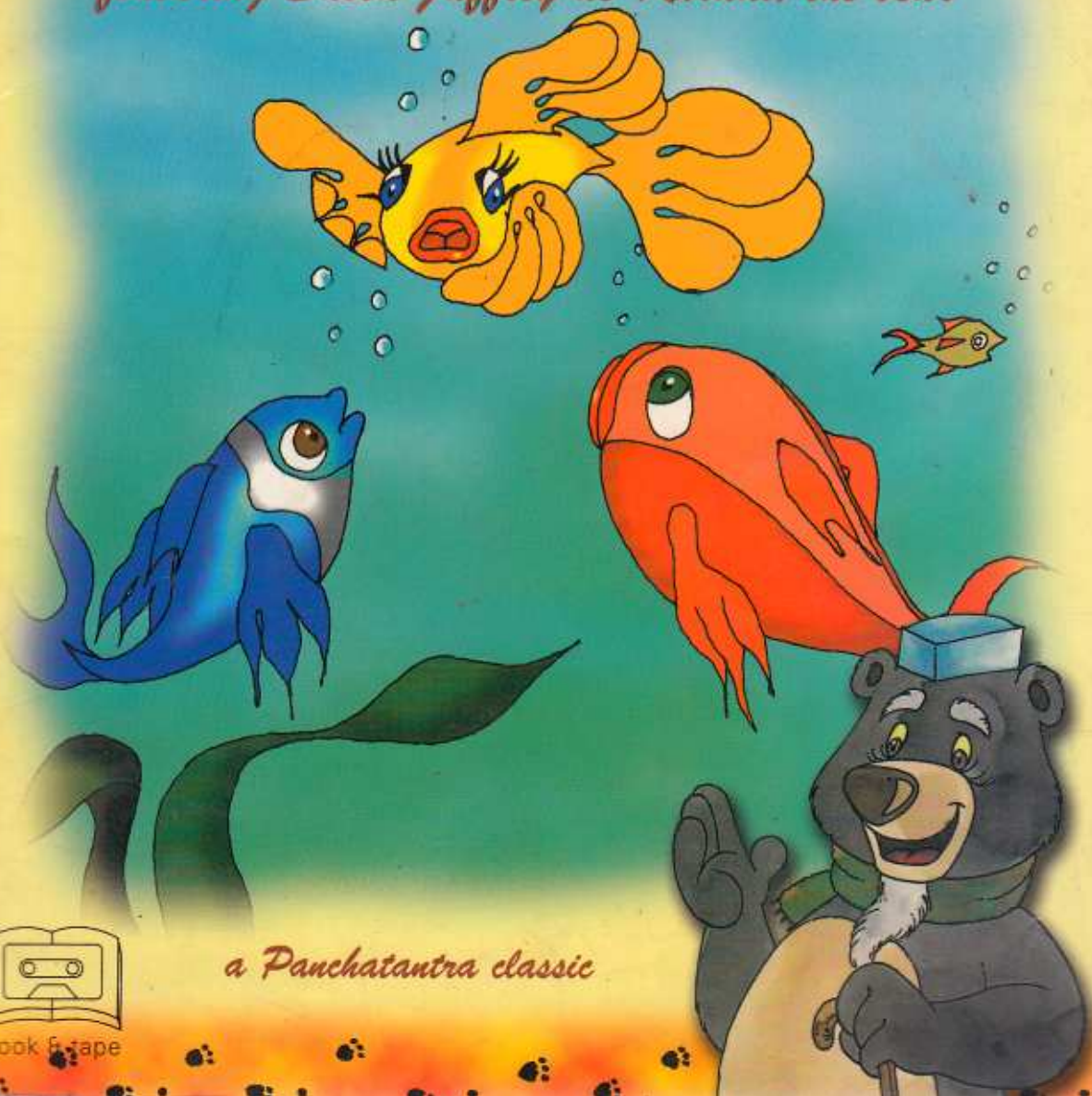




FISH FRIENDS THREE

featuring Saeed Jaffrey as Karadi, the bear



a Panchatantra classic

I am

and this is my

KARADI TALES

audiobook

Junior

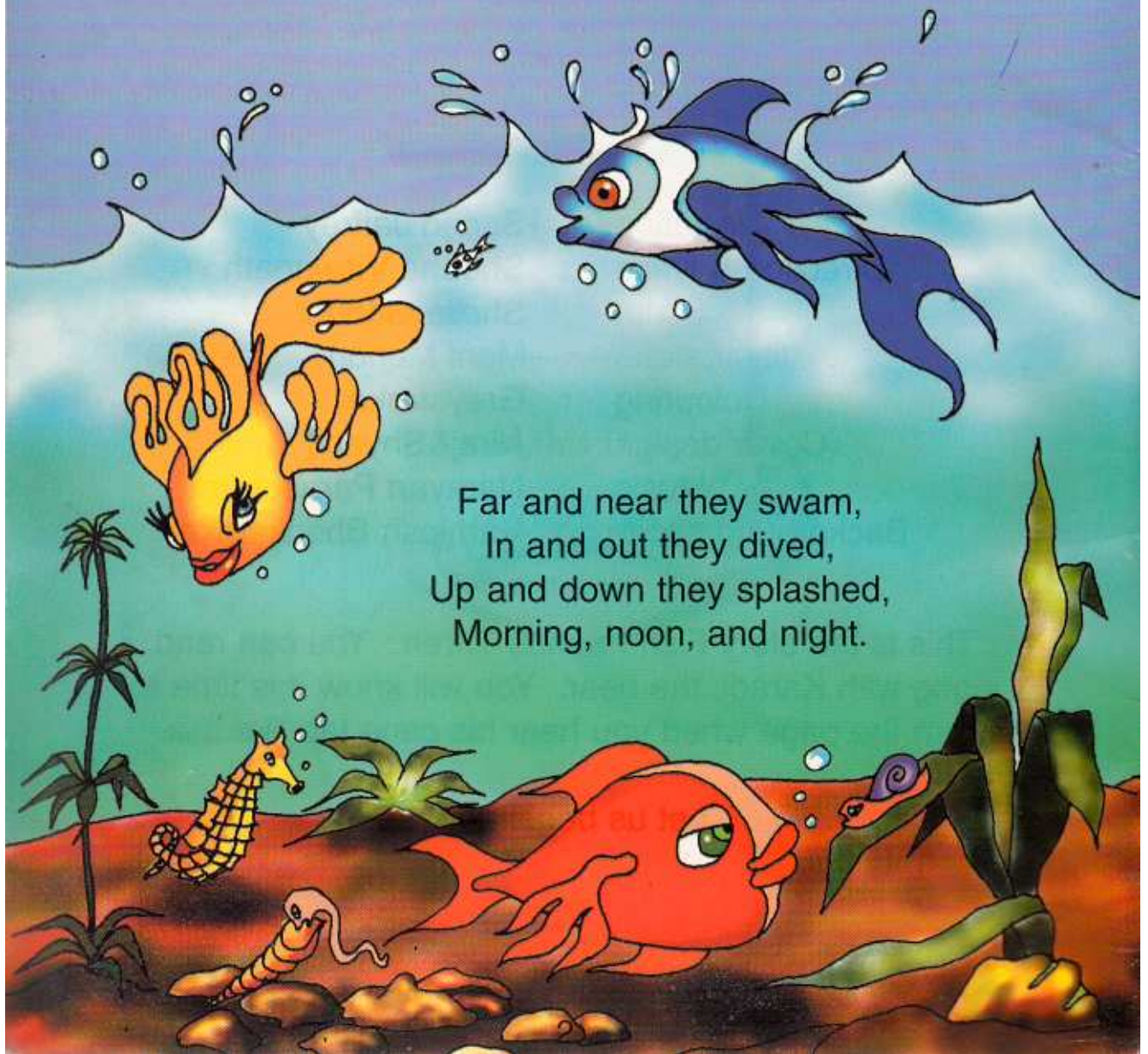
Fish Friends Three

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Illustrations : Mani Menon
Colouring : Greystroke
Cover design : Niraj&Shyam
Music : Narayan Parasuram
Background score : Kamlesh Bhadkamkar

This is the story Fish Friends Three. You can read along with Karadi, the bear. You will know it is time to turn the page when you hear his cane tap like this.

Let us begin now.

Once upon a time,
In a river far away,
Lived three little fishes
Who loved to swim and play.

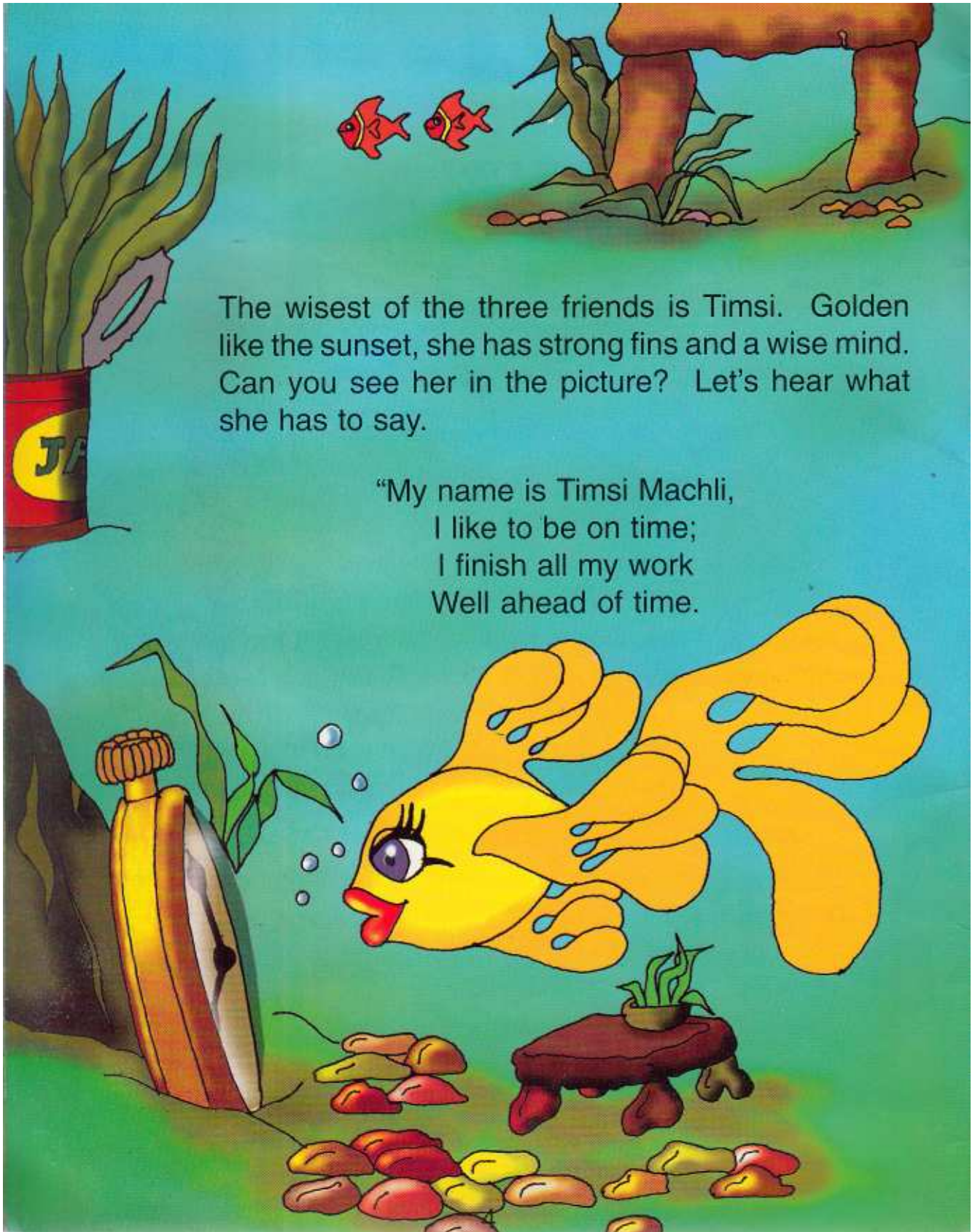


Far and near they swam,
In and out they dived,
Up and down they splashed,
Morning, noon, and night.



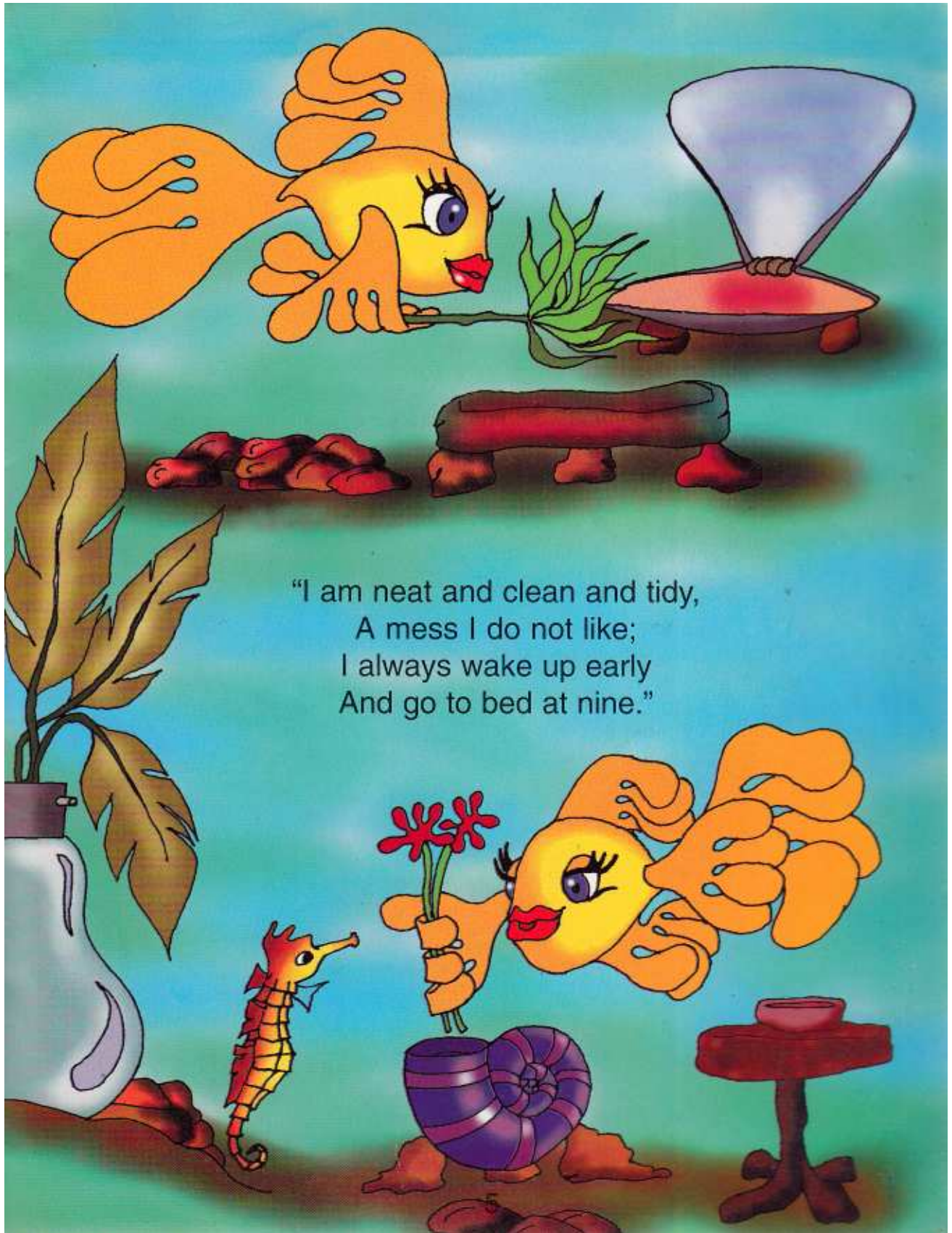
I am Karadi, the bear. I would like to tell you the story of these three fishes who were called Timsi, Bucki and Moti. The three fishes were good friends and lived happily in the river.





The wisest of the three friends is Timsi. Golden like the sunset, she has strong fins and a wise mind. Can you see her in the picture? Let's hear what she has to say.

"My name is Timsi Machli,
I like to be on time;
I finish all my work
Well ahead of time.

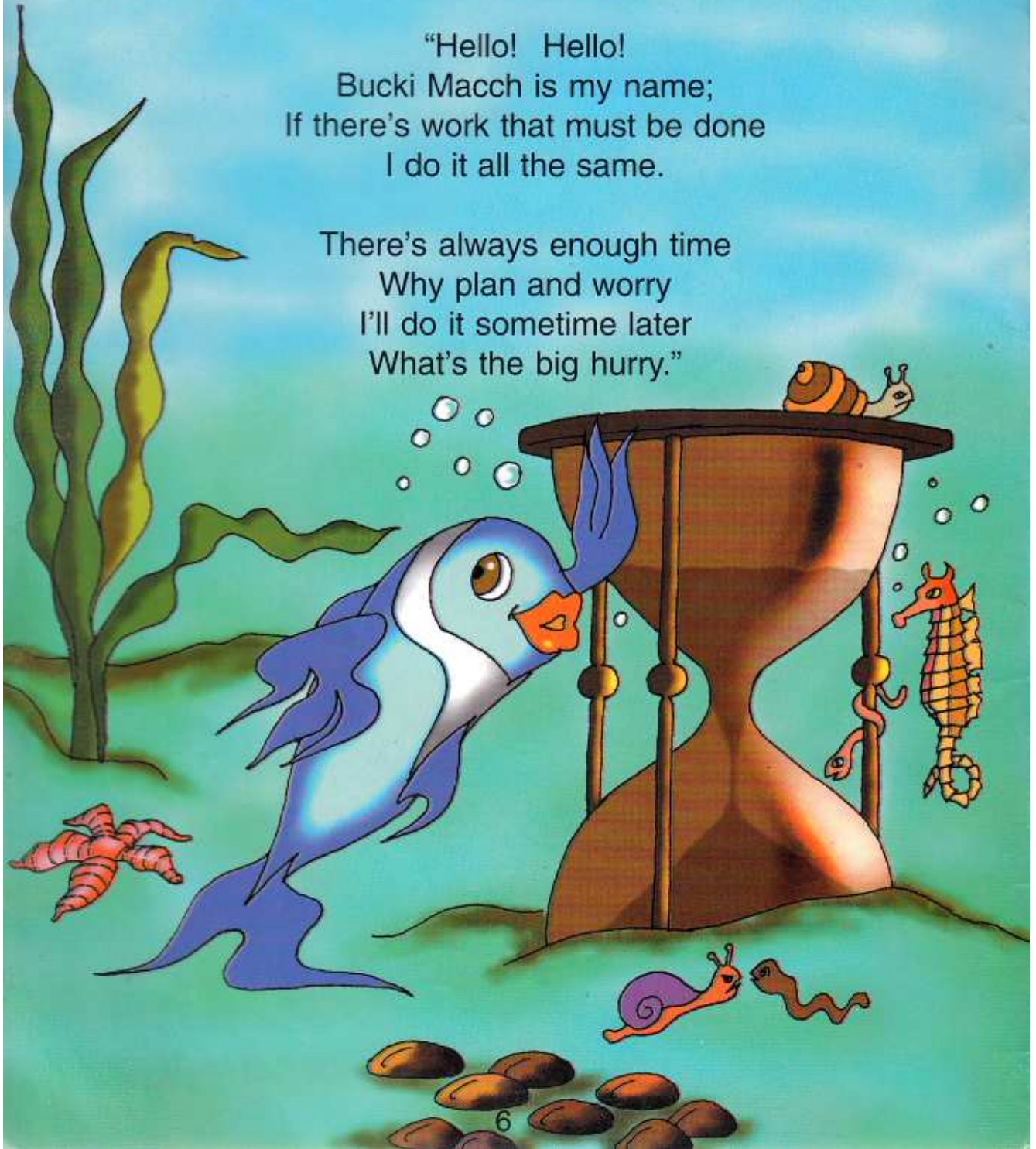


"I am neat and clean and tidy,
A mess I do not like;
I always wake up early
And go to bed at nine."

The blue fish that's swimming behind Timsi is Bucki. Bucki was not as wise as Timsi, but he was smart. He always did things at the last moment, but just in time.

"Hello! Hello!
Bucki Macch is my name;
If there's work that must be done
I do it all the same.

There's always enough time
Why plan and worry
I'll do it sometime later
What's the big hurry."

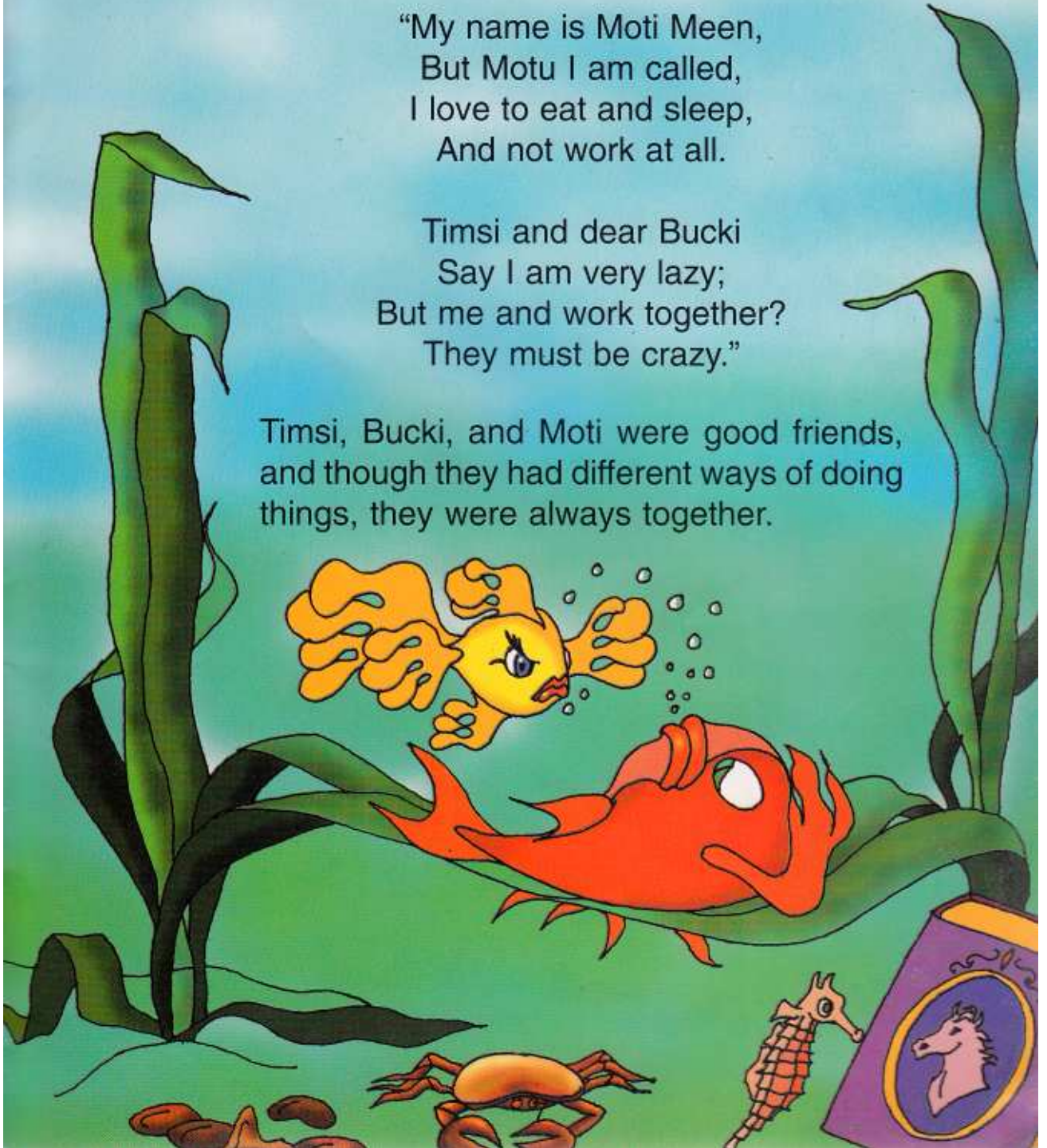


The third of the three friends is Moti. Big and red, Moti is fat and lazy. He doesn't even like to flap his fins to swim. Most of the time he just floats!

"My name is Moti Meen,
But Motu I am called,
I love to eat and sleep,
And not work at all.

Timsi and dear Bucki
Say I am very lazy;
But me and work together?
They must be crazy."

Timsi, Bucki, and Moti were good friends,
and though they had different ways of doing
things, they were always together.



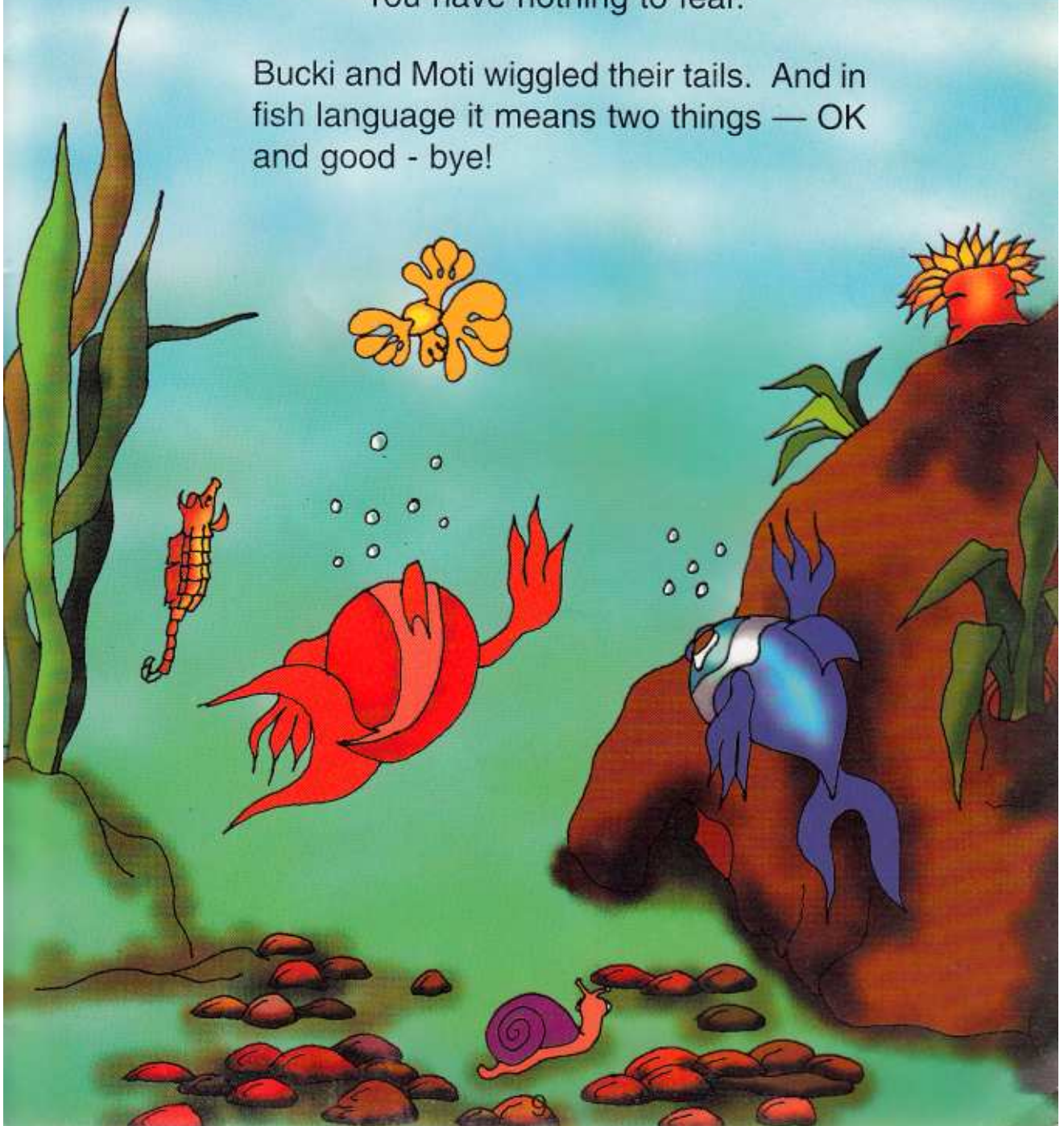
One day, Timsi decided to go to visit her cousin.
As she left, she called her friends and told them:

“Now listen to me, you two:
Be careful when I go;
Stay close to this rock,
And swim very low.”

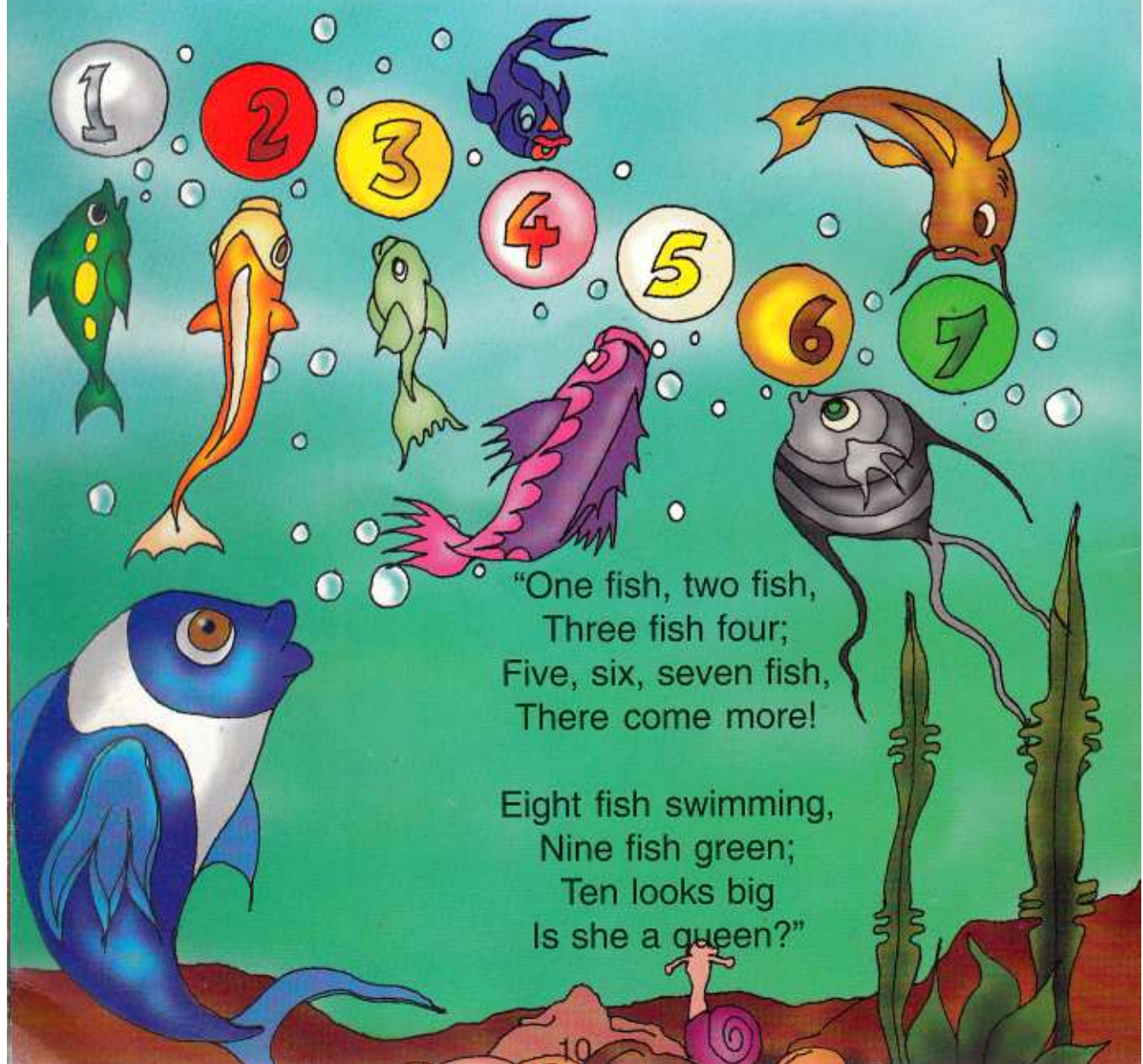


"I'll be back very soon,
So wait over here;
This place is very safe,
You have nothing to fear."

Bucki and Moti wiggled their tails. And in
fish language it means two things — OK
and good - bye!



Timsi swam away swiftly. Immediately, Moti went to sleep behind the big rock, while Bucki decided to improve his arithmetic. He began counting the little fish that swam past them. And when bigger fish came, Bucki hid behind the rock.

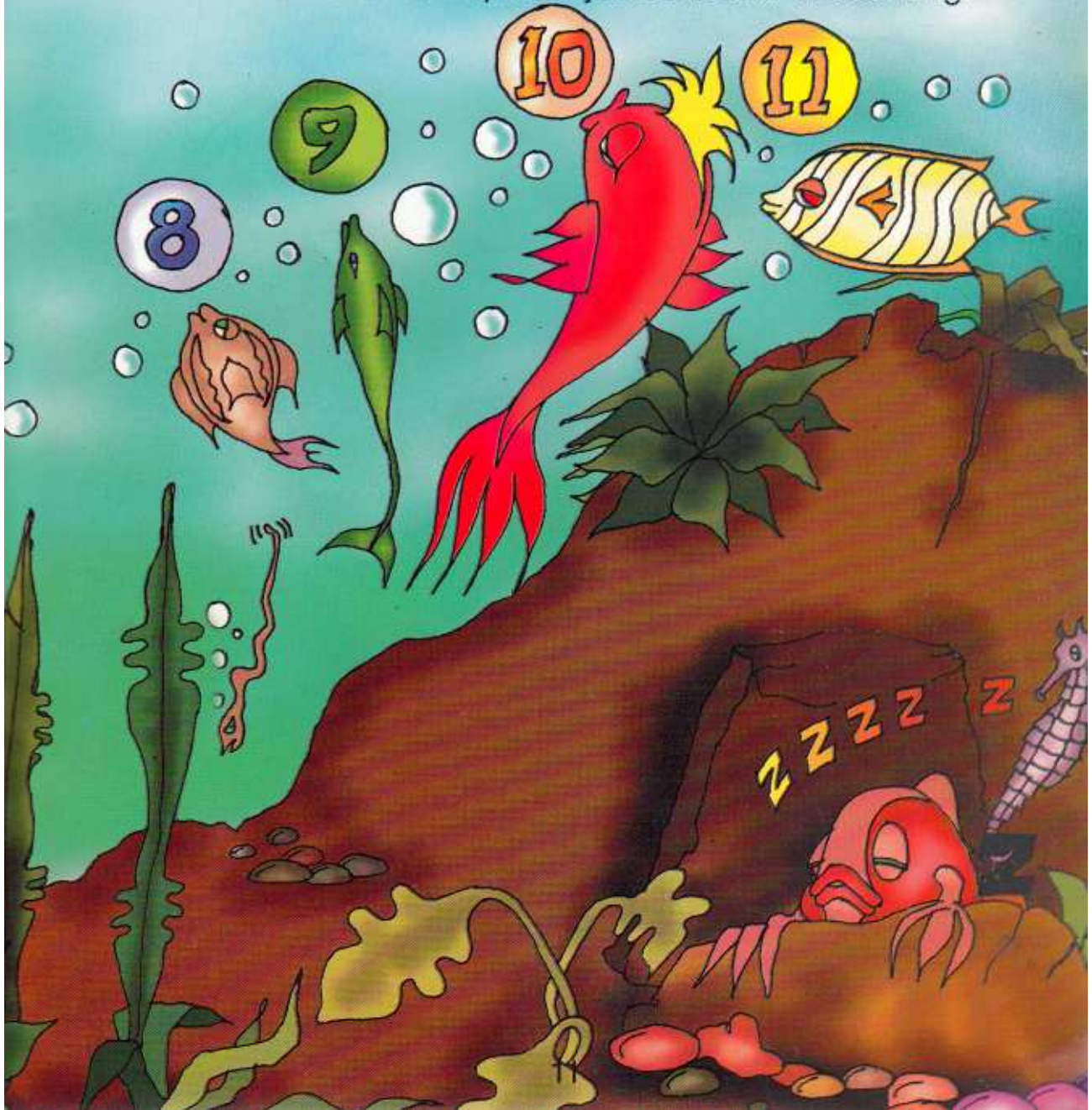


"One fish, two fish,
Three fish four;
Five, six, seven fish,
There come more!

Eight fish swimming,
Nine fish green;
Ten looks big
Is she a queen?"

"Hello! Yellow eleven!
I'm Bucki, the blue!
Counting is such fun,
Can you do it too?"

Moti awoke from his nap and joined Bucki in counting.

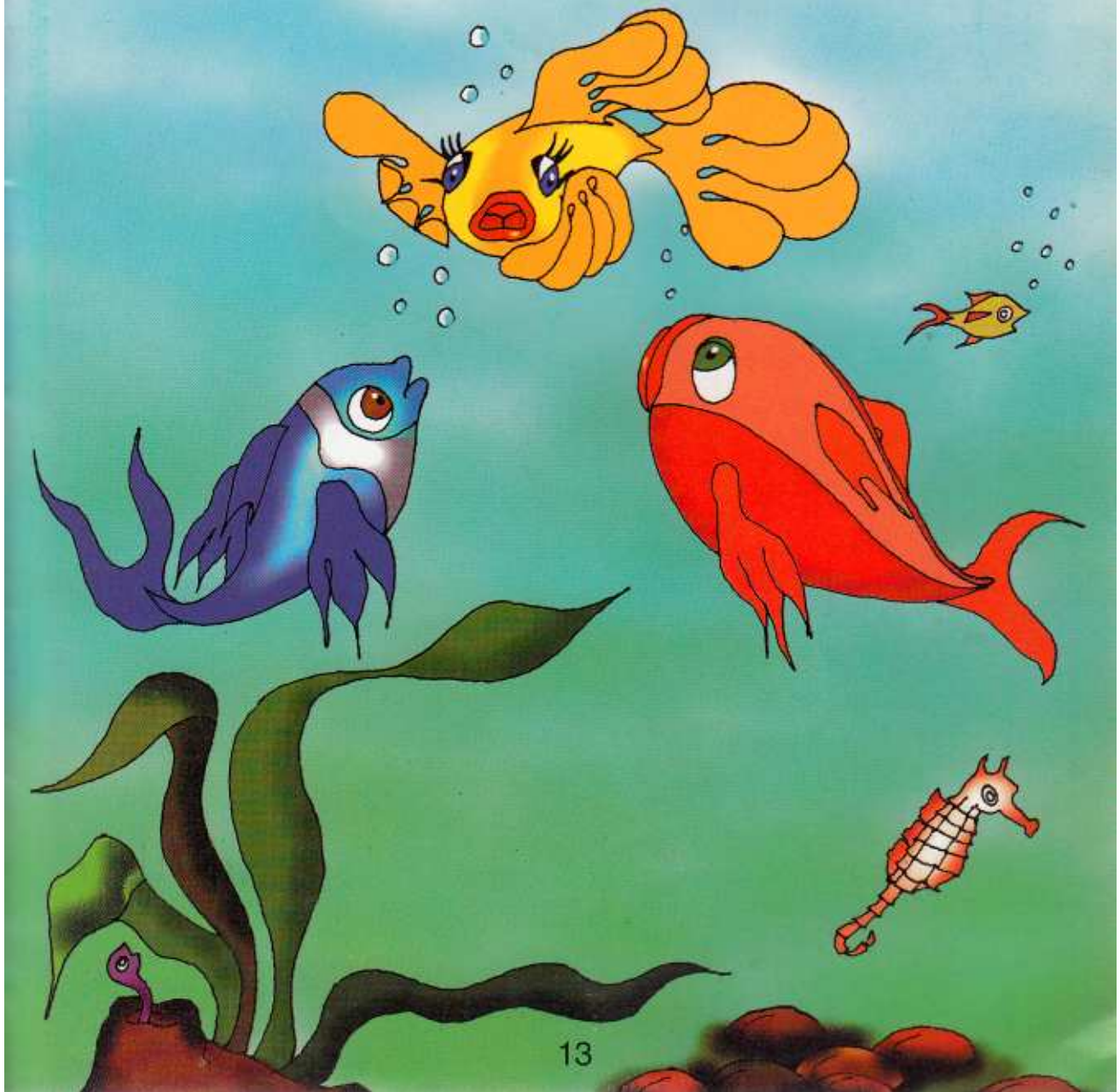


Soon Timsi returned. She was very worried.

"Oh! Listen, my friends
The news is not good,
Fishermen are coming,
Swim away, we should!"



"If we don't leave quickly,
On one thing I can bet
They'll surely catch us all
In their huge, big net."



Bucki and Moti did not believe Timsi. Bucki thought, "If the fishermen come tomorrow, then I'll think of a way. Why should I leave my house now?" Moti was too lazy to even think. He did not want to go anywhere or do anything.

"Our parents lived here,
And our grandfathers three.
Leave our home? Never!"
Cried Bucki and Moti.

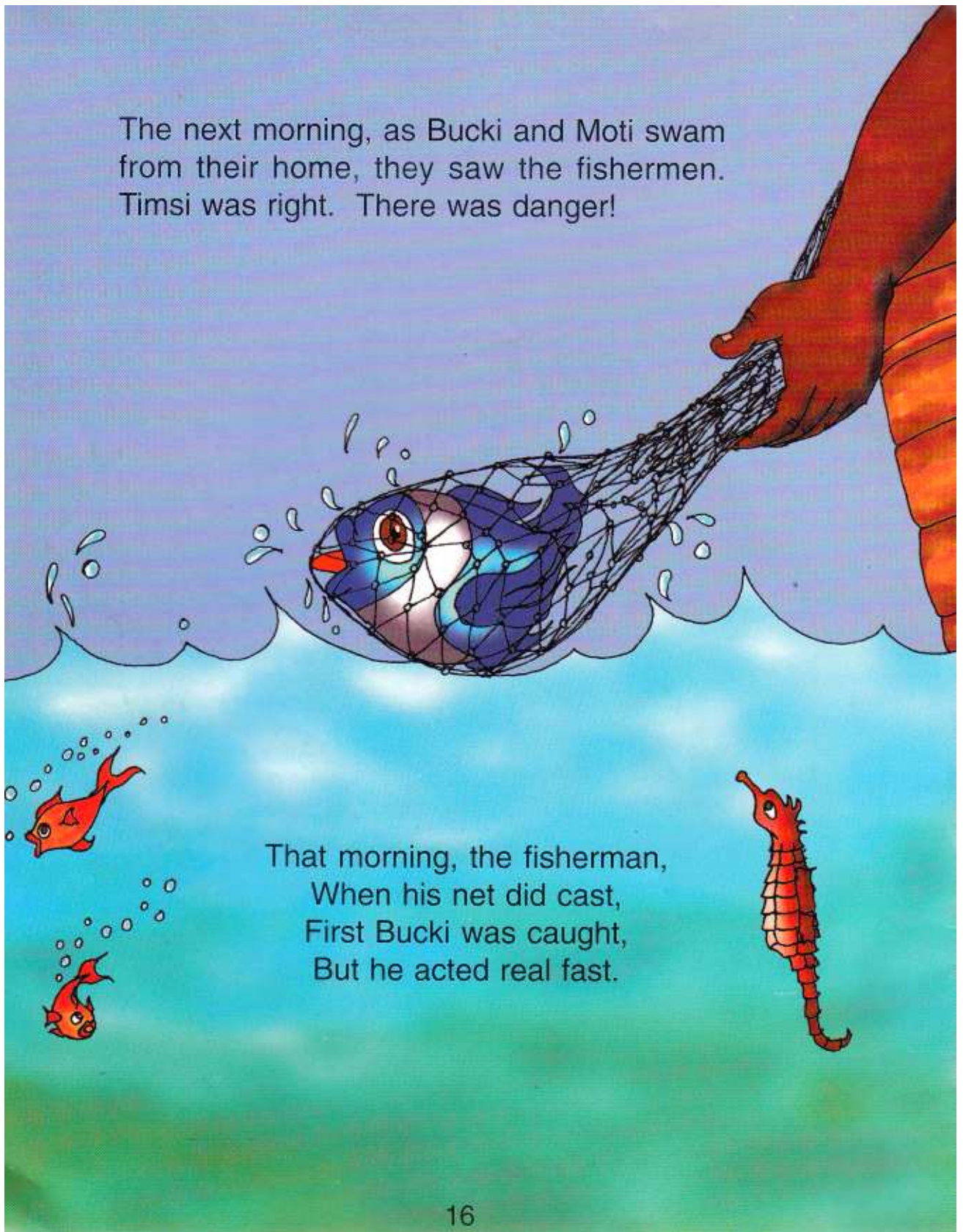


"We won't ever leave
This cool and lovely river.
We don't believe you!
Come with you? Never."

Timsi tried to make her two foolish friends understand the danger. But they did not want to listen to her. So, feeling very sad, she decided to leave her friends.

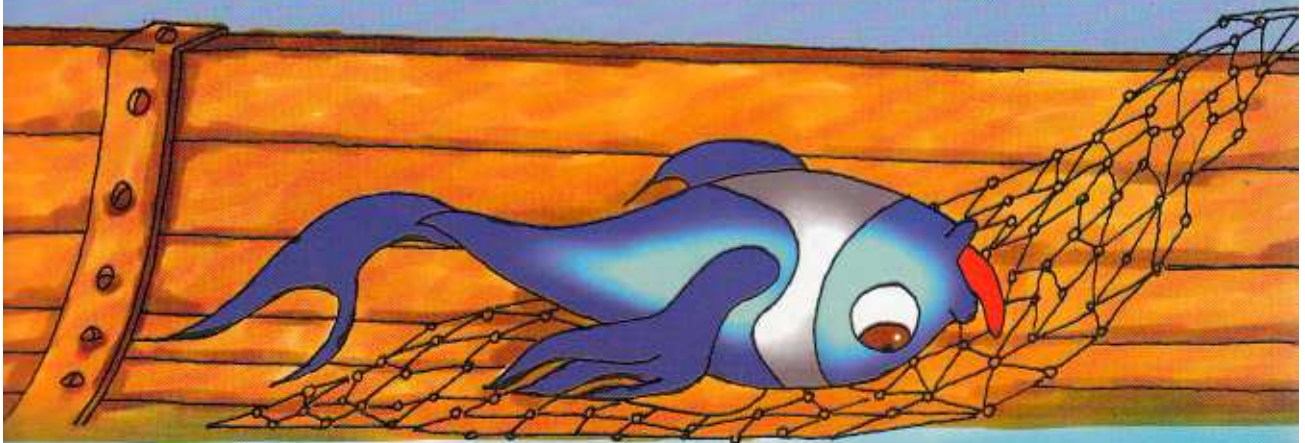


The next morning, as Bucki and Moti swam from their home, they saw the fishermen. Timsi was right. There was danger!

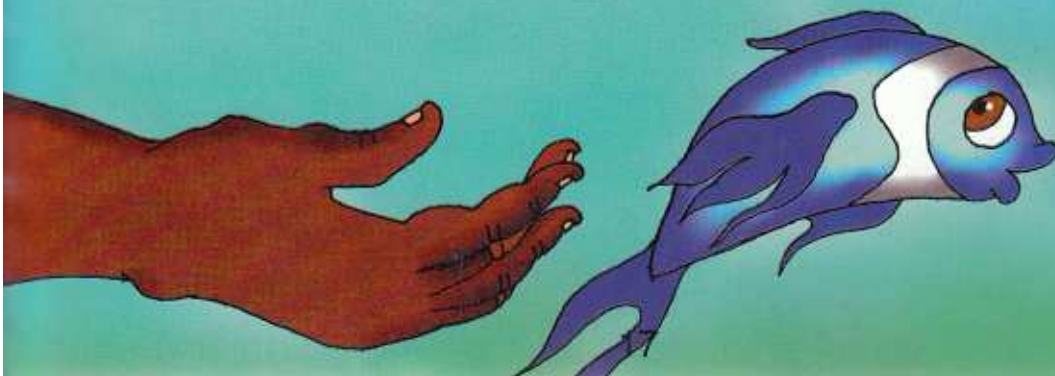


That morning, the fisherman,
When his net did cast,
First Bucki was caught,
But he acted real fast.

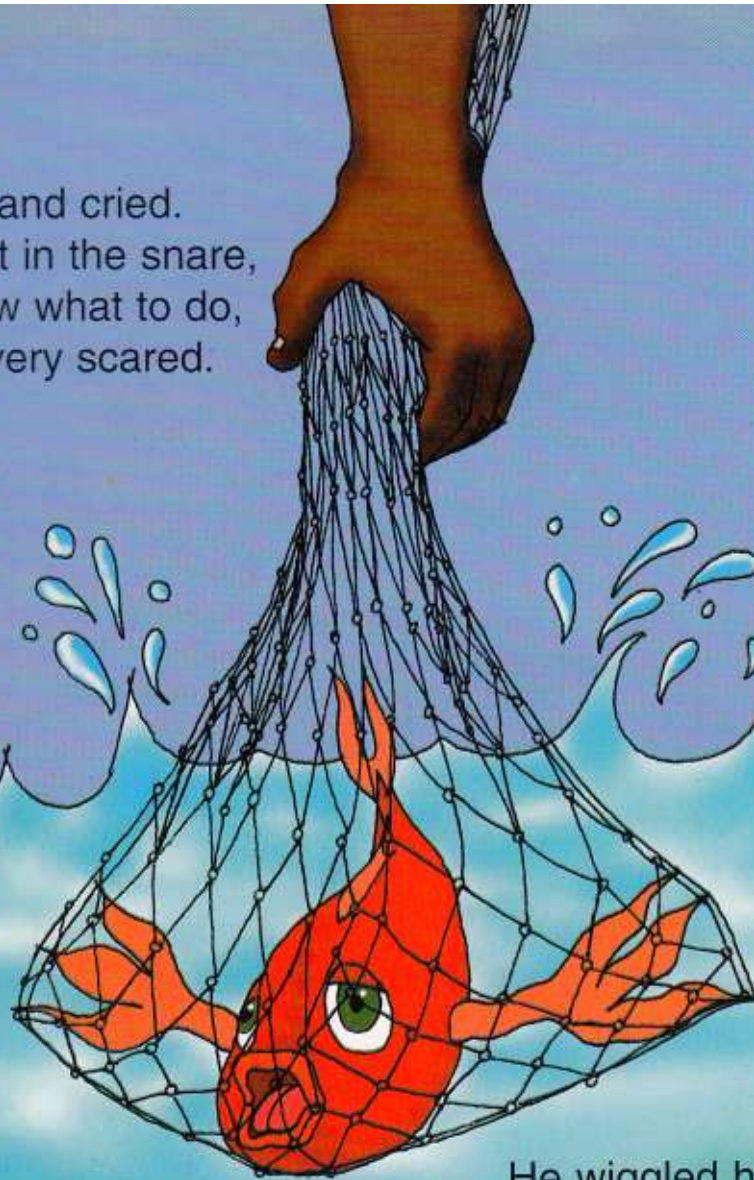
Bucki held his breath
And threw back his head
He turned on his back
And acted as if dead.



The fisherman thought that he had caught a dead fish.
"I'll throw him out. Who wants a dead fish?" he said.
His eyes fell on Moti. "I'll get that red, fat one," he said.
He threw his net and Moti was caught!



Moti wept and cried.
He was caught in the snare,
He didn't know what to do,
He was so very scared.

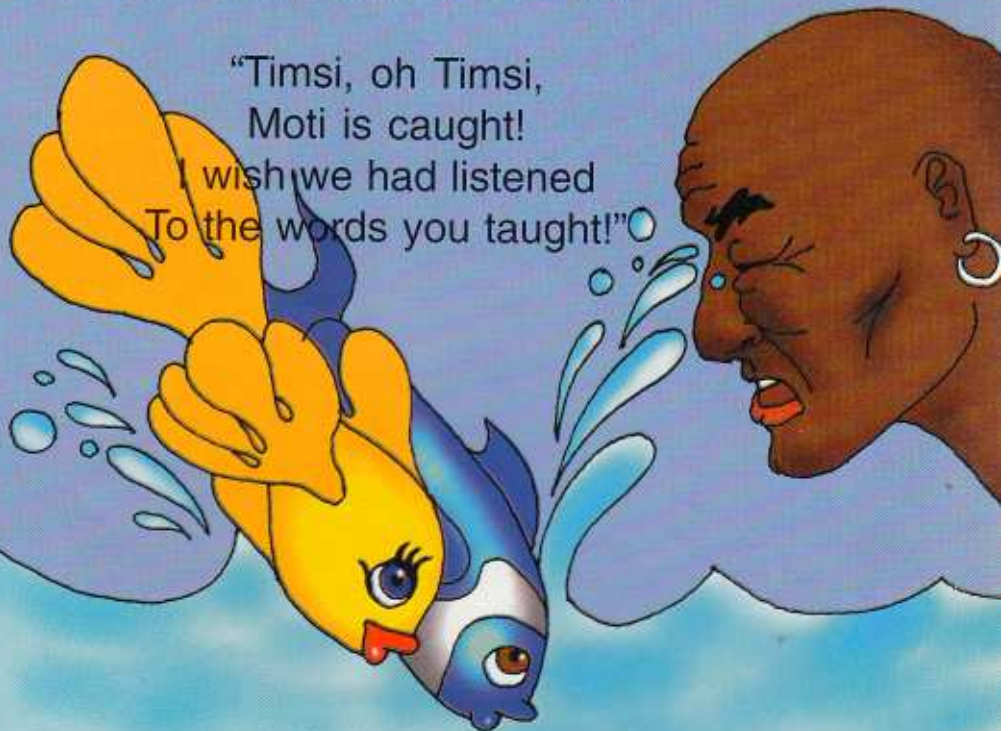


He wiggled his tail;
Even his fins he flapped,
But nothing could he do!
In the net he was trapped!

"Oh, save me, oh, help me!"
Moti cried in fear;
Bucki heard his call,
Though he was not very near.

Just as Bucki was wondering what to do to save his friend, Timsi arrived. On seeing her, Bucki cried,

"Timsi, oh Timsi,
Moti is caught!
I wish we had listened
To the words you taught!"

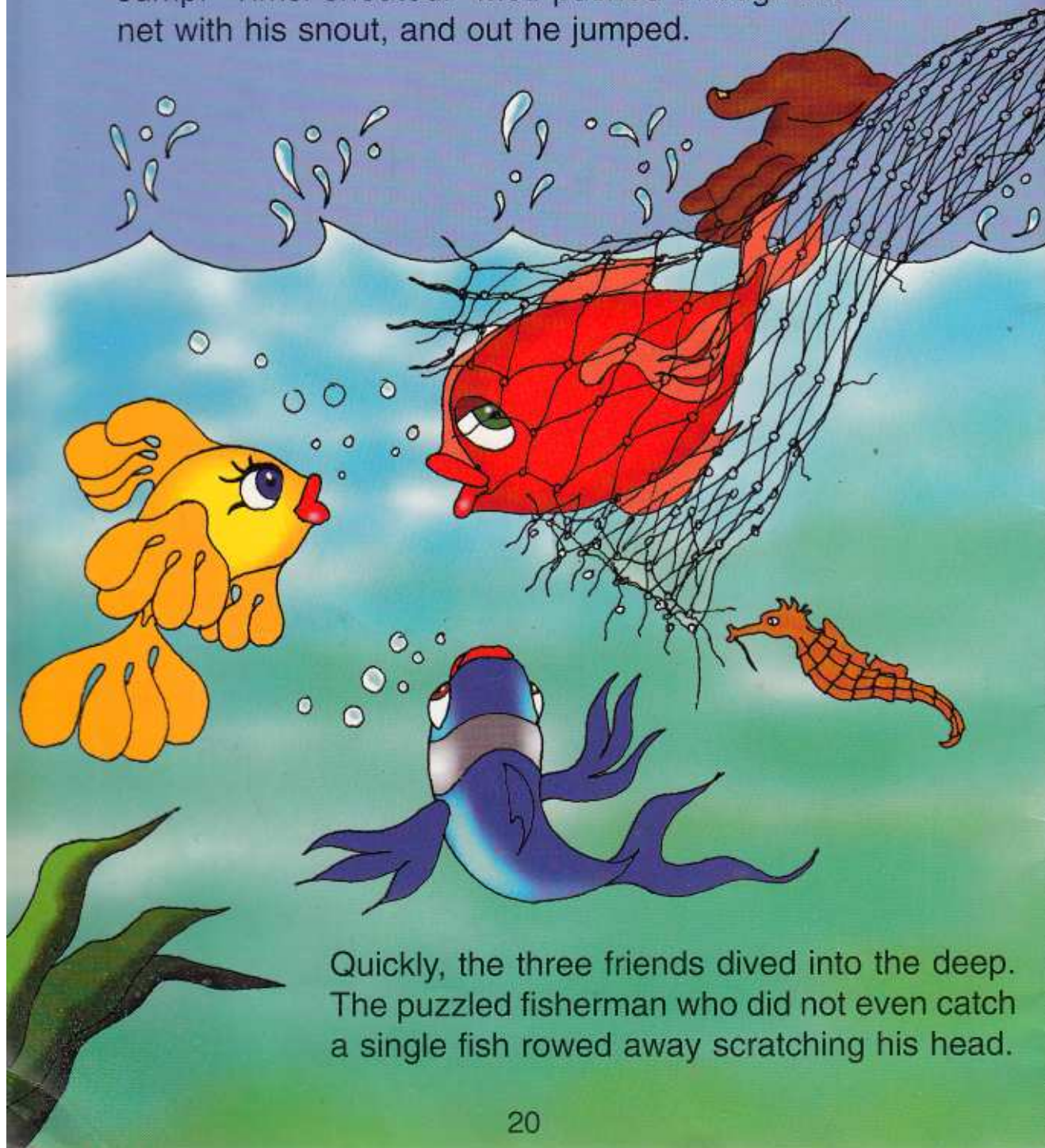


Timsi thought for a moment. She quickly whispered something into Bucki's ear. Then they swam to where Moti was caught.

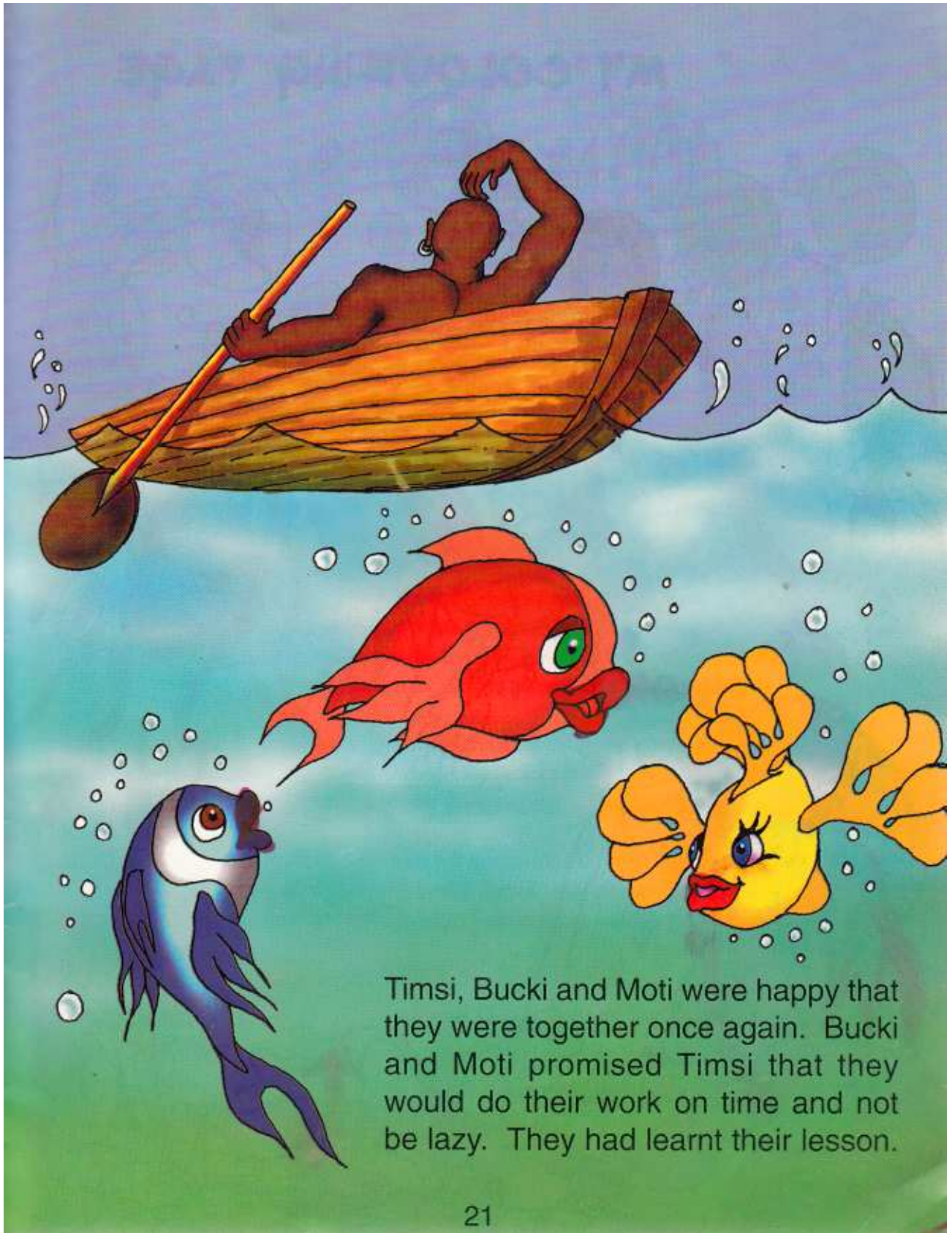


Both Timsi and Bucki
Dived from very high,
The water splashed up
Into the fisherman's eye.

The water stung the fisherman's eye. His hands dropped the net. "Hurry, Moti! The net is loose! Jump!" Timsi shouted. Moti pushed through the net with his snout, and out he jumped.

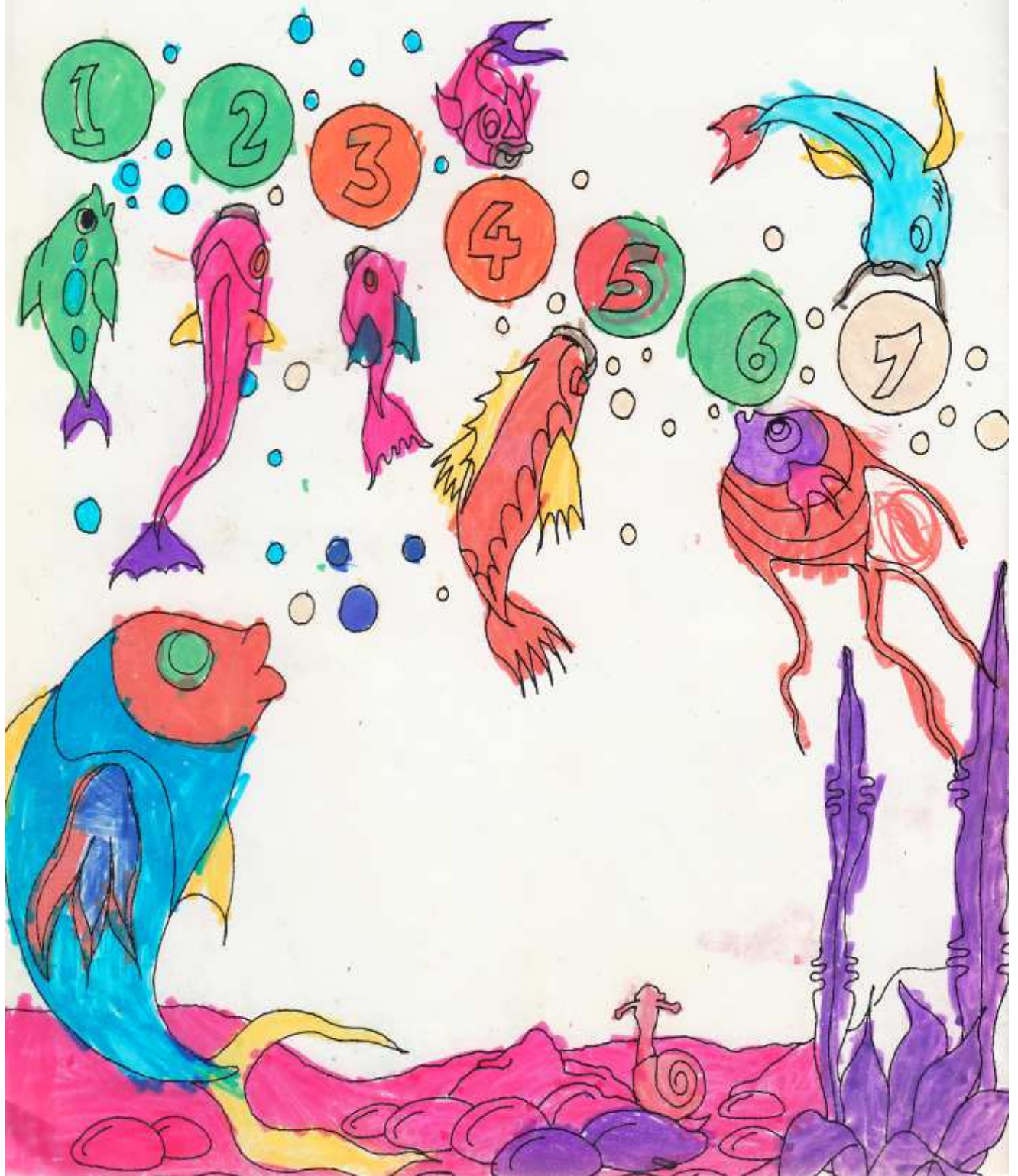


Quickly, the three friends dived into the deep. The puzzled fisherman who did not even catch a single fish rowed away scratching his head.



Timsi, Bucki and Moti were happy that they were together once again. Bucki and Moti promised Timsi that they would do their work on time and not be lazy. They had learnt their lesson.

MY COLOURING PAGE





Note to the Parent & Teacher

How does a child learn?

Visual, auditory and kinesthetic stimuli play a vital role in a child's learning. Repetition with association in different contexts helps a child identify concepts and learn new words.

Karadi Tales Junior is a unique, alternative approach to concept learning, keeping the above stimuli in mind. Concepts such as numbers, colours, shapes, sizes, opposites, etc., are brought to the "beginner learner" couched inside exciting stories. These stories written in verse, are resplendent with simple songs and exciting music giving the child an opportunity to not only listen but also participate in the reading process. The clear narrative and repetition of the concepts in different contexts and in songs throughout the story make it an easy and enjoyable learning process. The bold and bright illustrations are consciously designed to reinforce the learning process, while holding the child's attention.

Karadi Tales Junior also offers the parent and teacher a tool to help the child learn independently as well as make it a shared and enriching activity. The songs can be used as an additional classroom activity to reinforce the concepts.

The "book and tape" format is a proven tool that enhances listening skills, reading skills, language skills and attention span. **Karadi Tales Junior** exploits this format to its fullest potential, providing the child with a learning experience that is as enriching as it is joyous.

KARADI TALES JUNIOR



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for kids 4+



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The audiocassette and word for word read-along book helps develop your child's

- ... listening skills
- ... reading skills
- ... language skills
- ... attention span



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